

**WEDNESDAY WEBINARS SPRING SEMESTER 2025**

*Webinars are recorded and archived at [healthscienceconsortium.org/webinars/](http://healthscienceconsortium.org/webinars/)  
Live attendees receive a certificate of participation for an hour of professional development.*

Date / Time	Title	Presenter(s)	Register
<b>January 15</b> <b>4:00 – 5:00 PM</b> <b>(ET)</b>	<b>Who Doesn't Love a FREE Resource?</b>	<b>Deanna Ingram</b> <b>Curriculum Specialist</b> <b>University of Nebraska</b> <b>Medical Center</b> <b>NCHSE Member</b>	<a href="#">Register</a>
	<p>Meet the uBEATS Curriculum Specialist, Deanna Ingram who will provide an overview of this resource available to you. uBEATS is an interactive, e-learning health science resource for students in grades 6-12. E-modules include Genetics, Pharmacology, Pathology and Microbiology, Public Health, Cancer, Careers in Healthcare, and Academic Success. This resource enhances and complements your core curriculum, as well as engages students along the way. Join this session to learn more about the program and other services that are offered to you!</p>		
<b>January 22</b> <b>4:00 – 5:00 PM</b> <b>(ET)</b>	<b>An Inside Look into a Successful IET</b> <b>(Integrated Education Training Program):</b> <b>Aztec Pharmacy Tech</b>	<b>Ashley Hammond</b> <b>University of Arkansas at</b> <b>Montecello</b> <b>Pharm Tech Faculty</b> <b>Mitch Rosin, Aztec</b> <b>Chief Academic Officer</b> <b>Karyn Ruiz, Aztec</b> <b>Senior National Academic</b> <b>Specialist</b> <b>Aztec - NCHSE Member</b>	<a href="#">Register</a>
	<p>Are you ready to set your program apart with an IET model that can double enrollment, increase overall gains, and bring distance learning to the forefront of your students' experience? We will showcase the steps needed to establish a successful healthcare IET program from marketing to course completion. Highlighting this top pharmacy tech program in Arkansas along with the secrets of marketing, MSG gains, and ways to streamline registration will be included. Participants walk away with a marketing campaign, a step-by-step guide on program implementation, and the confidence to bring healthcare jobs to the forefront of your community!</p>		
<b>February 5</b> <b>4:00 – 5:00 PM</b> <b>(ET)</b>	<b>Pharmacy Careers &amp; PTCB Certification</b>	<b>Zachery Green</b> <b>Pharmacy Technician</b> <b>Certification Board (PTCB)</b> <b>Director of Professional</b> <b>Affairs &amp;</b> <b>Pharmacy Technician</b> <b>Educators Council (PTEC)</b> <b>NCHSE Member</b>	<a href="#">Register</a>

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	<p>We will address pharmacy careers and the importance of earning PTCB Certification on those career paths. Along with highlighting pharmacy careers, attendees will learn how students can prepare for a career in pharmacy, as well as, preparing for the Pharmacy Technician Certification Exam (PTCE), including covering content areas of the exam. Attendees will also be presented with resources for preparing students and even resources on starting a pharmacy technician program within their school.</p>		
<p><b>February 19</b>  <b>4:00 – 5:00 PM</b>  <b>(ET)</b></p>	<p align="center"><b>It Doesn't Have to Be Boring: Elevating Online Learning Through Multi-Modal Communication</b></p>	<p align="center"> <b>Aaron Emmel</b>  <b>Pharmacy Tech Scholar</b>  <b>Founder</b>  <b>NCHSE Member</b> </p>	<p><a href="#">Register</a></p>
	<p>The popularity of online learning increase significantly in this decade, largely spurred by the COVID-19 pandemic. For many educators, enthusiasm for Learning Management Systems has dulled as students are often left without adequate engagement. We will explore ways to enhance the online learning experience through different methods of live and asynchronous communication. Along with addressing best practices in virtual class sessions, the use of discussion board and messaging tools, as well as social media platforms to ensure that each student is empowered to learn through a platform that best fits their needs.</p>		
<p><b>March 5</b>  <b>4:00 – 5:00 PM</b>  <b>(ET)</b></p>	<p align="center"><b>Emergency Medical Services:  An Exciting Way to Start a Healthcare Career</b></p>	<p align="center"> <b>David Tan</b>  <b>Chief Medical Officer</b>  <b>St. Charles County</b>  <b>Ambulance District,</b>  <b>Former Professor &amp; EMS</b>  <b>Division Chief, Dept of</b>  <b>Emergency Medicine,</b>  <b>WA Univ School of</b>  <b>Medicine</b>  <b>Jones &amp; Bartlett Learning</b>  <b>NCHSE Member</b> </p>	<p><a href="#">Register</a></p>
	<p>EMTs and paramedics save lives every day in their communities. When people experience the worst day of their lives, EMS is first at the scene to help. Many EMS professionals start as EMTs and build on their experience to enter numerous other healthcare professions in hospitals, clinics, educational institutions, and more. Learn how starting an EMS career can enable students to dive into the exciting world of patient care at its most urgent and engage them to create an achievable vision for their healthcare careers.</p> <ul style="list-style-type: none"> <li>• Discuss the current EMS landscape: how EMTs and paramedics have transformed care around the world and what's on the horizon as it evolves.</li> <li>• Explain how EMS provides a launching point for other healthcare careers.</li> </ul>		

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	<ul style="list-style-type: none"> <li>Feature a curriculum that introduces a day in the life of an EMS professional and shows steppingstones to other fulfilling healthcare opportunities.</li> </ul>		
<b>March 19</b> 4:00 – 5:00 PM (ET)	<b>Considerations for Implementing VR for Health Science Education</b>	Hannah Schroeder, RN Transfr Senior Manager, Health Science Content Strategy & Curriculum Lorie Hardie, RN Transfr Senior Director, Health Science NCHSE Member	<a href="#">Register</a>
	Join us for a focus on the current state and integration of Virtual Reality (VR) in health science education. Grounded in recent literature, we'll discuss key factors: VR's cost-effectiveness, ability to provide evidence-based, standardized and repeatable training, and the potential to overcome traditional simulation challenges such as limited space and resources. Technological VR advancements facilitate immersive learning experiences and enhance knowledge retention and clinical decision-making skills will be discussed. We'll examine the importance of aligning VR applications with educational objectives and ongoing integration of VR into curricula to support effective education and autonomous learning.		
<b>April 9</b> 4:00 – 5:00 PM (ET)	<b>Why Using Virtual 3D Anatomy Models in Health Science is Important for Student Success</b>	Jenn Smulligan Visible Body Customer Engagement Specialist Adjunct Professor of Anatomy & Physiology NCHSE Member	<a href="#">Register</a>
	As wet specimens become harder to come by and time spent in lab spaces shrinks year over year, using interactive 3D technology like Visible Body both in and out of the classroom to explore health science concepts has become an accessible and engaging alternative. We will walk through case studies that show how using Visible Body's health science 3D models helped students better understand anatomy and spatial relationships, and even increased their grades and engagement levels. We'll share a lesson that uses Visible Body's 3D heart models to teach the cardiac cycle, the cardiac conduction system, and concepts related to reading an ECG!		
<b>April 30</b> 4:00 – 5:00 PM (ET)	<b>Bridging the Classroom-to-Practice Gap: How to Best Prepare Students for the Reality of Healthcare</b>	Kelly Cobb Product Integration Specialist, Educator National Healthcareer Association (NHA) NCHSE Member	<a href="#">Register</a>

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	<p>Are you looking for ways to help your health science students bridge the gap between classroom learning and clinical practice?</p> <p>Health science instructors are finding a growing gap between what students gain in the classroom and what they need to know to be successful in the clinical setting.</p> <p>Using research findings and real-world examples from guest speakers, we will explore the reasons for this gap and discuss the best techniques educators can immediately implement to close this classroom-to-practice gap for healthcare students and professionals.</p> <p>Closing this gap addresses the importance of fostering a culture of competence, collaboration, and patient-centered care in healthcare education.</p> <p>This webinar is for:</p> <ul style="list-style-type: none"> <li>- Secondary or postsecondary health science instructors</li> <li>- Healthcare employers who partner with educational institutions</li> </ul>		
<p align="center"><b>May 7 4:00 – 5:00 PM (ET)</b></p>	<p align="center"><b>Changing Positives to Negatives: Building Relationships with Students</b></p>	<p align="center"><b>Robert Daniel, Principal Johnston County Early College Academy (NC)</b></p>	<p align="center"><a href="#"><u>Register</u></a></p>
	<p>As an educator, I've observed hundreds of classrooms in many states and seen students from various backgrounds. Home economics, race and educational background pose a large spectrum of student profiles in the classroom. When all these factors are placed in the same environment at the same time, it can present a challenge to all. A challenge that's magnified when effectiveness rests with the responsibility of a single person. Jobs are lost and given up because of the stress one places on themselves or is placed on them by others.</p> <p>How does one operate successfully in this complex environment? Is there a way to navigate through the maze without losing one's sanity? The answer is YES! There's a logical, apparent answer to this perplexing problem – a shared responsibility with all parties involved. Each stakeholder has a responsibility and must take ownership of their actions. The key lies in the development of a working RELATIONSHIP that allows all to be RESPECTED.</p> <p>Let's look at keys to the development of relationships that allow for a positive and productive environment and how to change the NEGATIVES to POSITIVES.</p>		