Healthcare Academy

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BELLIN COLLEGE

NCHSE WEBINAR SERIES 2024







Goals of Today's Presentation

- Building a Team
 - Need key decision-makers
 - Representation from all stakeholders
- Components of an Academy
 - Can be done with any career cluster or pathway
 - Career Exploration
 - College Credits
 - Mentorship
 - Youth Apprenticeship
- How can we help you?
 - Create your own Academy?





Healthcare Academy

The Academy is a partnership between Bellin College, Bellin Health and our local community school districts.

The Wisconsin Hospital Association release a report in March of 2024 that 10% of the workforce simply put does not exist in hospitals and competition for team members is fierce.

There are four wins to the program:

- The High School Student wins by being exposed to purpose filled stable careers in healthcare.

 They get to find out, this makes sense to me or it doesn't, both of which are good.
- The School District wins as creating meaningful career exploration for its students is its mission and purpose.
- The Health System wins as they have the opportunity to engage future professionals, encourage them to choose healthcare careers and then vet them out early.
- Bellin College wins by encouraging enrollment in one of their excellent careers, Nursing,
 Physical Therapy, Surgical Assist and Radiologic Sciences



Exposure Events at grades K-12













Exposure Events at Bellin College











Exposure Events at Bellin College











Exposure Events at Bellin College











- **Introduction to Healthcare**: Overview of the healthcare delivery system. Students are exposed to the business model, team member roles, financial implications, and care options within a healthcare delivery system.
- Customer Service in Healthcare: Introduction to healthcare specific customer needs. Students learn and improve skills and strategies in communication standards, patient-centered care, and patient admission.
- Student Success: Students learn and improve skills and strategies that are essential to academic success. Topics
 include professionalism, time management, study skills, note-taking, test-taking strategies, stress management,
 reading strategies, and paper writing.



Supplemental Healthcare Career Courses

Fall	
HS 210 20th Century American History and its Impact	
on Health	3 credits
MA 230 Statistics	3 credits
DI 202 Diversity Issues in Healthcare	3 credits
MA 101 College Algebra	3 credits
PS 110 Developmental Psychology	3 credits
HC 105 Medical Terminology	2 credits
Spring	

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CM 100 Health Communication	3 credits
PH 202 Medical Ethics	3 credits
BU 221 Healthcare Economics	3 credits
DI 326 The Immigrant Experience in Modern America	
and its Implications for Healthcare	3 credits
DI 212 World Religions	3 credits

NOTE: Schedule of course offerings is subject to change; courses are offered online with additional options available.





- **History of Healthcare:** History of health care in the United States. Students will explore the effects of major social and political milestones on the evolution of health care, pharmacological advances, education, disease eradication, technology, the impact of war, and care delivery
- Diversity Issues in Healthcare: Introduce students to the historical, sociological, anthropological, and cultural resources for understanding the issues of diversity in health care in the America experience.
- Developmental Psychology: Developmental Psychology studies human growth and development across the entire lifespan. Students learn the characteristics of development from conception to death and the various influences on the development of human beings.
- **Statistics**: Statistical concepts in healthcare highlighted include the difference between correlation and causation, mortality and morbidity, and how to recognize statistical fallacies that may guide patient behavior.
- **Health Communication:** Surveys current issues, theory, and research surrounding health communication, and focuses on a variety of issues, such as perceptions of health, provider—patient relationships, health organizations, health campaigns, intercultural issues, and the use of new communication technologies in healthcare.
- Medical Ethics: Lays the groundwork of ethical theory and then quickly analyze ethical issues in clinical practice and social justice issues in the medical field.



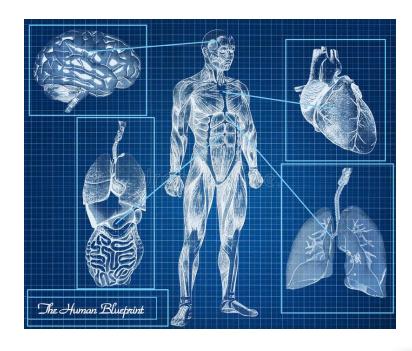
Face to Face Science Courses

Fall

BI 156 4 credits (face to face)

Spring







Level of Completion

Courses

Career Pathways

Core Courses HC 100 Introduction to Healthcare CM 110 Customer Service in Healthcare SS 100 Student Success HC 105*..... Medical Terminology Certified Nursing Asst.

Medical Asst.

· Patient Admission Rep.

Clinical Coder

· Health Informatics

· Patient Account Rep.

· Home Health Aide

Supplemental and Science Courses

HS 210 20th Century American History and its Impact on Health

MA 230 Statistics

DI 202 Diversity Issues in Healthcare

MA 101 College Algebra

NA 150* Nursing Assistant

PS 110..... Developmental Psychology

HC 105..... Medical Terminology

CM 100 Health Communication

PH 202 Medical Ethics

BU 221 Healthcare Economics

DI 326 The Immigrant Experience in Modern
American and its Implications for

Healthcare

DI 212 World Religions

· Athletic Trainer

· Surgical Technologist/First Asst.

Registered Nurse

Radiologic Technologist

CT Technologist

MRI Technologist

Mammographer

· Diagnostic Medical Sonographer

· Radiation Therapist

Physical Therapist

Occupational Therapist

Nurse Practitioner

· Certified Registered Nurse Anesthetist

Physician Assistant

Physician



Mentorship

bellinhealth

High School Preparation

- GPA (3.0+) higher = better!
- ACT scores (24+) higher = better!
- Shadowing Hours
 - Multiple health care settings: Outpatient, hospital, nursing home
- Community Service Hours (100+)
 - 2 to 3 Long Term Commitments
 - NOT multiple 1-hour long activities
- Establish a relationship with a mentor at Bellin to walk you through the process
- Research Universities with Your Program of Interest
 - Suggested majors:
 - Human Biology
 - Kinesiology
 - Exercise Science
 - Pre-med
 - Pre-PT
 - Wisconsin Direct Admission Undergraduate/ Graduate Programs for Physical Therapy
 - Carroll College
 - Marguette University
 - Concordia
- Arrange and Complete Campus Visits
 - Goals: Get Them to Know Your Name: Speak to their Mission and Vision: Ask lots of questions about their program
 - People to Meet:
 - Admissions Counselor
 - Dean of College of Health Science
 - Representative from the Physical Therapy Program
 - Current Students

So You Want to be a Physical Therapist... Helpful Tips to Consider at Each Stage of Education

Undergraduate Studies

- Balance your academic and social life
- GPA(3.5+) higher = better!
- Strong GRE Scores
 - Average Program Requires 70th Percentile for Each Category
- Shadowing Hours (150+)
 - Specific to Physical Therapy
 - Multiple Clinic Specialties
- Community Service
 - 2 to 3 Long Term Commitments
 - Choose experiences that are meaningful to future career path
- Campus Involvement
 - Pre-Physical Therapy Club
- Participate in Undergraduate Research
- Pursue Internship Opportunities
 - Bellin Sports Medicine Movement Performance and Injury Prevention Internship
- Communicate routinely with your Mentor
- Consider a Part-Time Job in the Medical Field to Increase Patient Contact Hours
 - CNA
 - Rehabilitation Aide apply for Bellin Summer Aide position in November
- Research Types of Graduate Programs
 - 3 Year, Post-Graduate Program
 - 2 Year, Accelerated Program
 - Online/Hybrid Programs
- Make a List of Schools for Application
 - Recommend Applying to 8
 - Programs
 - Match programs to those where vour GPA and GRE scores are competitive
- Identify Prerequisite Courses for Each Program to Ensure You Meet Requirements

Undergraduate Studies (cont.)

- Identify Individuals for Letters of Recommendation and Ask if they will write
 - Clinical Reference
 - Academic Reference
- Complete Mock Graduate School Interviews with your Mentor
- Arrange and Complete Program Visits
 - Goals: Get Them to Know Your Name, Speak to your Mission and Vision
- Personal Statement/Essay
 - Personal & Unique
 - Answers the Question Promptly and Thoughtfully

Graduate Studies

- GPA (3.5 +)
- Continue to Utilize Your Mentor
- Identify Clinical Choices:
 - Orthopedics
 - Sports Medicine
 - Acute Care

 - Skilled Nursing Facility
 - Pediatrics
 - Home Health
 - Neurology
 - School-Based
 - Occupational Health
 - Wound Care
- Participate in Graduate Research Publish if vou can!
- Research Residency Options
 - Contact Bellin Health to Discuss Orthopedics and/or Sports Medicine Residency Options



Internship Opportunities



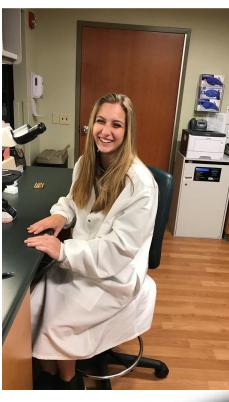
TAILORED INTERNSHIP OPPORTUNITIES IN AREA OF YOUR INTEREST.



STUDENT/MENTOR CONNECTIONS









Healthcare Academy Costs



\$115 per credit with this agreement



Without this program most general education at a UW school costs are ~\$345 per credit



Courses are transferable to most colleges and universities



Student Success



Lily Derenne

Senior at Luxemburg- Casco High School
Number of College Credits: 39
YA position: Bellin Health Neuroscience Care
Current Activities: Leos Club, Talls and Smalls
Mentor, Sources of Strength

Grace Seering

Senior at Luxemburg- Casco High School
Number of College Credits: 37
YA position: Bellin Health
Current Activities: Cross Country, Sources of
Strength, SALT, Track





Student Success

Student Testimonial: Kennedy Gezella

"I loved the opportunity to be so involved in the healthcare field from a young age as it exposed me to so much more of what I want for my future than any other job could have."

"I have almost always wanted to end up with a career in healthcare, so working for Bellin through Youth Apprenticeship just confirmed the fact that I did."

"I love my coworkers, the patients, the overall atmosphere in all."

This is what I would tell other students: "Do it. It will help you make decisions about your future, show you things that you would not always be able to encounter, give you a great work environment with lots of opportunities to grow, and you will enjoy it and easily get the amount of hours you need."



Program Success by the numbers

Year 1

HC Academy

Schools = 2

HC Participants =39

YA participants=

Mentors=

Exposure Events= 2

Credits Taken = 325

Year 2

HC Academy

Schools = 11

Participants = 250

YA participants=91

Mentors=

Exposure Events= 6

Credits Taken = 670

Year 3

HC Academy

Schools = 17

Participants =

YA participants=

Mentors=

Exposure Events=

TBD

Credits Taken=TBD



Questions?

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