



New Competitive HOSA Event! Biotechnology

The science behind the medicine

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Students have been exposed to a lot of Biotech



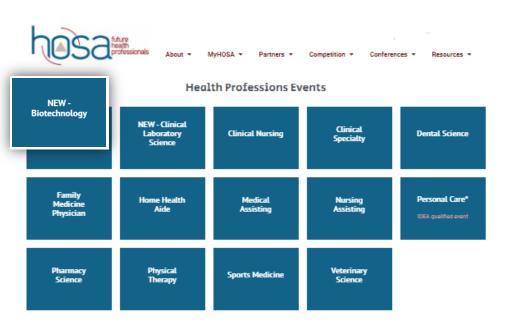


Build on the Vocabulary

by teaching the theory and the Skill







- What is biotechnology?
- New for 2022-23: Competitive event in Biotechnology
- Resources



Biotech origins are ancient







Biotechnology = technology based on biology

Use biological molecules and processes to **make useful products**

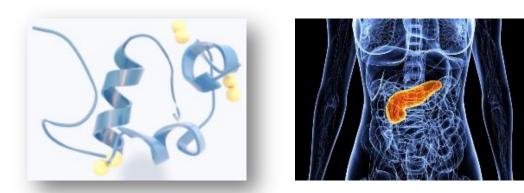
Draws on knowledge and techniques from genetics molecular biology biochemistry cell biology microbiology Engineering Physics Chemistry Computer Science....

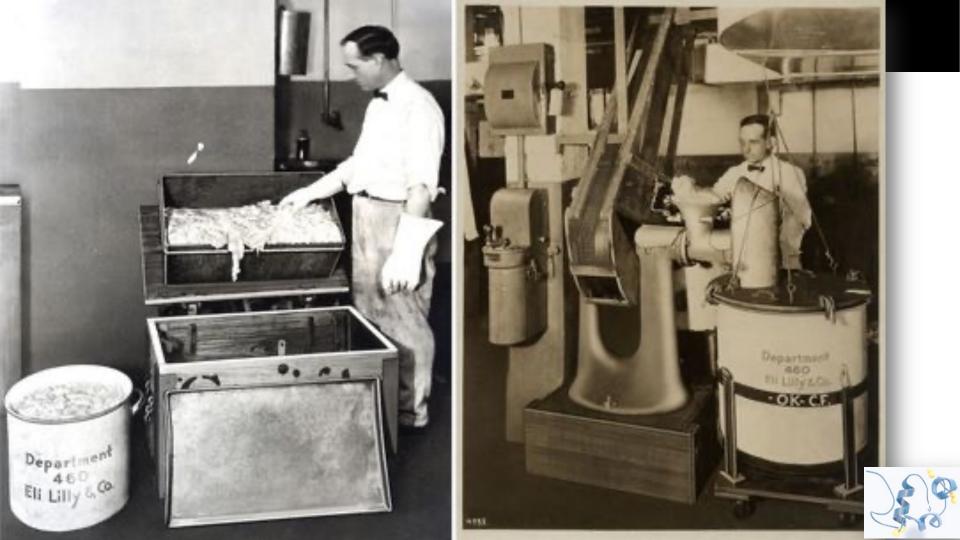


Insulin

A case study of modern biotechnology in medicine



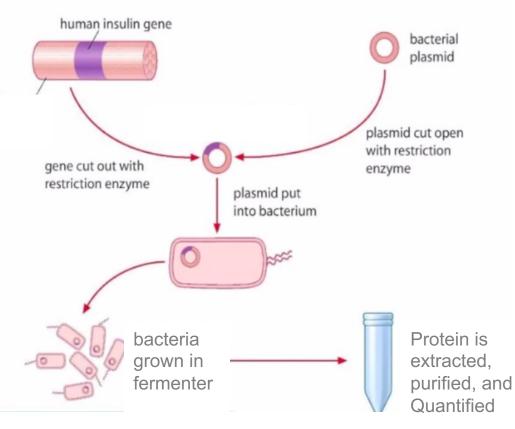






Insulin Production: Modern Biotech



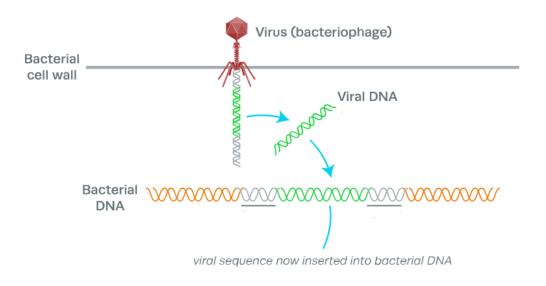


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Gene Therapies are no longer the Future



They are HERE



Victoria Gray

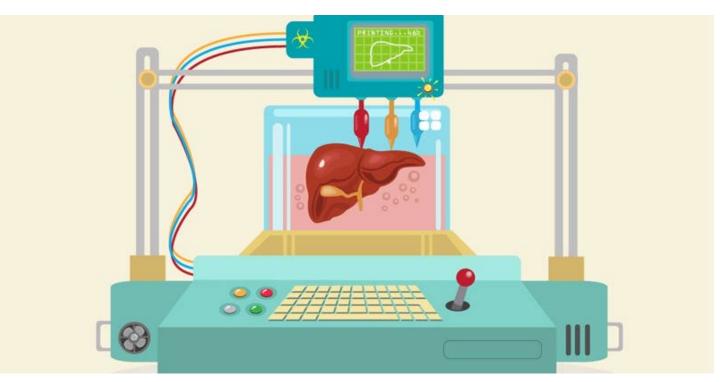
Sickle cell patient

First to be treated with CRISPR gene editing





Organ Printing

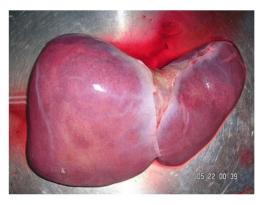




2001

2011*





2013*

2017





Cyborgs



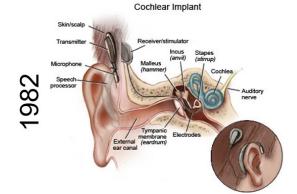


1958





APL replaces double amputee arms, able to control with brain





2018...

2014

Biotechnology in medicine

Medical research Diagnostics Therapeutics and prevention

gccltrrinn

a g t

The science behind the medicine





Benefits for patient care

Enhance communication and inform decisionmaking

- Mechanism of disease
- How diagnostics and treatments work



Career opportunities in:

- Medical research
- Diagnostics development
- Therapeutics, vaccines, etc.
- Clinical/medical lab science





Texas Medical Center's new 500-acre biomanufacturing center to bring 100,000 jobs to Houston

 Fundacionald, Staff Writer

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 Train a Diverse Skilled Workforce: The United States is facing a shortage of relevant talent spanning all levels, from community college to graduate school. The initiative will expand training and education opportunities for all Americans in biotechnology and biomanufacturing, with a focus on advancing racial and gender equity and support for talent development in underserved communities.





New HOSA competitive event in biotechnology

(and who is Bio-Rad, anyway?)



Our Locations

Headquartered in Hercules, California, Bio-Rad has offices and employees throughout the world.

BIO RAD

Our Mission

7,900 employees

140⁺ locations

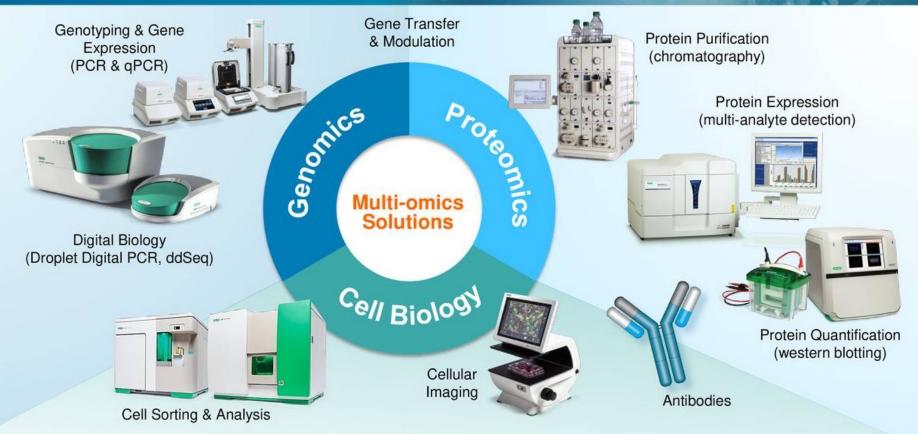
35 countries

See Appendix C for full employee demographics

To provide useful, high-quality products and services that advance scientific discovery and improve healthcare.

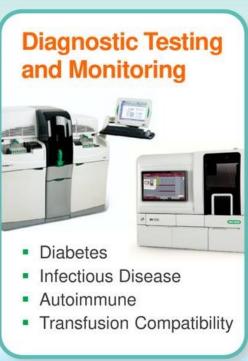
Explorer

Life Science Solutions





Clinical Diagnostics



Protecting the Blood Supply

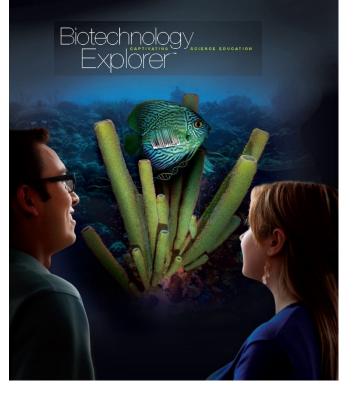
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- Blood Typing
- Blood Virus Screening
- HIV Confirmation Testing



- Quality Controls
- Quality Assessments
- Data Management







Founded in 1996 by Ron Mardigian Former High School Teacher





Commitment to science education

25 Years

>1 million students in approximately 75 countries perform Bio-Rad Explorer activities each year

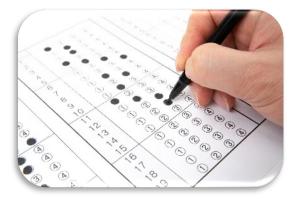
Curriculum training specialists train **over 2,000 teachers** every year in free, hands-on, in-person, and online workshops

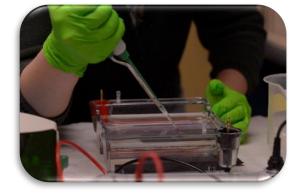








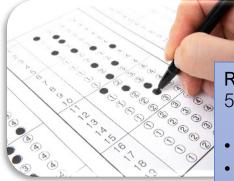




Round 1: Written test

Round 2: Hands-on skills





Round One: Written Test

50 multiple choice items in a maximum of 60 minutes:

- Biotechnology industry practices and careers
- Biotechnology in health
- Governmental regulation of biotechnology
- Basic laboratory skills: PPE, preparing solutions, and pipetting
- Microbiology and cell culture
- DNA structure and analysis
- Bacterial transformation
- Polymerase chain reaction (PCR)
- Protein structure, function, and analysis
- Immunological applications (ELISA, western blotting)

Top-scoring competitors advance to Round Two.

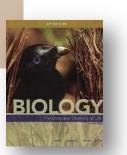




Biotechnology: A Laboratory Textbook

- Student edition for students
- Teacher supplement for Advisors





Biology: The Unity and Diversity of Life, AP® Edition



biotech-careers.org

- Students exposed to many of these topics in other courses
- Biotechnology event enables a deeper dive and career exploration
- Biotechnology textbook offers focused content
- AP Biology textbook offers support



Round Two: Hands-On Skills

Selection criteria:

- Minimal equipment
- No hazardous chemicals or components
- Skill can be completed in <20 minutes
- Skill reflects techniques common to biology classroom laboratories
- Interesting, relevant, "real-life" scenarios and skills
- Supported by published protocols and videos

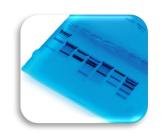




Round Two: Hands-On Skills



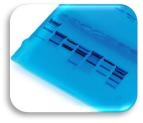
Using micropipets and transfer pipets



DNA gel interpretation



Restriction digestion



DNA gel electrophoresis



Bradford protein quantitation assay



Bacterial transformation Calculation of transformation efficiency



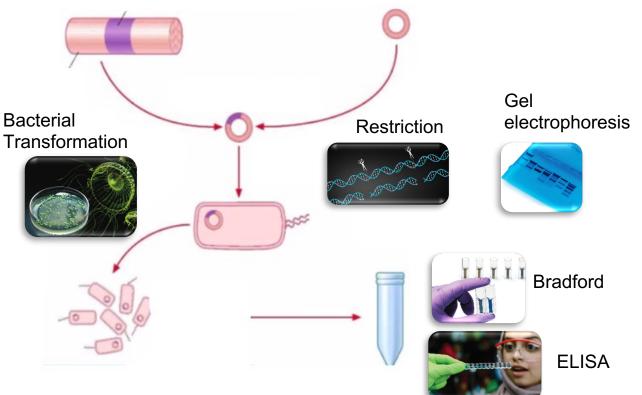
Qualitative ELISA



Hands on Skills Mapped to Insulin production



Micropipettes used at every step



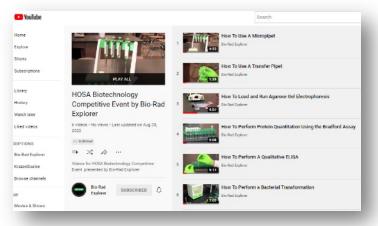


Students have been exposed to many of these techniques! Biology, AP Biology, and other courses

	ction #	Division: Judge's Signa		PS/C		
150	or all Judge verification ste	ps. All points are only awa	rded if all composi	ients are accur	ate	
Skil		d 100-1,000 µl Micropip s: 15 minutes)	pets and Transl	ler Pipets	Possible	e Awarded
1.	(optional).	lasses/safety glasses/gog			2 0	
2.	recorded its mass.	uge tubes: p200, p1000, a			4 0	2
		eared the balance before				
3	Set a 20-200 µl microp the tube labeled p200.	sipel to deliver 200 pl. Tran	where 200 µl co	lored weter to	4 0	
Jud (W)	ge verified competitor (i) used a clean pipet tip for	selected 25-200 µl micro the sample.	pipet, (ii) set it t	o 250 µl, and		
4	Pipellad another 200 p	al of colored water to the tu	be labeled p200.		2 0	
5.	Pipetted 100 µl of colo labeled p200 tightly.	red water to the tube label	ed p200. Closed 1	he tube	4 0	0
Judi (NI)	ge verified competitor (i) used a clean pipet tip for	selected 20-200 µf m/c/o the sample.	pipet, (il) set it h	o 160 µl, and		
б.		opipet to deliver 500 µl and d p1000. Closed the tube t		ul colored	4 0	
	ge verified competitor (i) (iii) used a clean pipet ti	selected 160-1,000 µl mi p for the sample.	crapipet, (ii) set	it to 500 µl,		
7.	Closed the tube lightly.	transfer 600 µl colored wa			4 0	
8	Weighed all three micro	sentrifuge hubes and recom	led mass of each		4 0	
Jud (i) i	ge verified competitor (i) nass of liquid was sholla	cleared the balance befor r across all tubes (-0.5 g	ve weighing eac	h sube -end-		
9.	Cleaned work area: a. Disposed of pipet tij worde recruitacie	ps. microcentrifuge tubes, a	and transfer pipet	in	2 0	
		with surface disinfectant.			2 0	
-	c. Removed PPE.				2 0	
	d. Washed hands or s	and alcohol-based hand-ru	ab for hand hygies	18	2 0	0
тот	AL POINTS - SKILL I				36	
70%	Mastery for Skill I = 2	5.2				



Biotechnology: A Laboratory Textbook



YouTube Playlist

HOSA Guidelines



Round Two Skills

15. Round Two is the performance of a selected skill(s). The Round Two skills approved for this event are:

	Textbook	Time	Video Resource(s)
	(Bio-Rad)	Allocated	
Skill I: Using Micropipets and Transfer Pipets	pp. 50-53 (Part 3)	15 min	Videos 1 and 2
Skill II: Set up Restriction Digestion Reaction	Page 140 (Part 1)	15 min	none
Skill III: DNA Gel Electrophoresis	pp. 140-141(Part 2)	20 min	<u>Video</u>
Skill IV: DNA Gel Interpretation	pp. 136-138, 142	15 min	none
Skill V: Bradford Protein Quantitation Assay	pp. 254-255 (through step 10)	20 min	<u>Video</u>
Skill VI: Bacterial Transformation	pp. 167-171	20 min	<u>Video</u>
Skill VII: Calculation of Transformation Efficiency	pp. 155-156	10 min	none
Skill VIII: Qualitative ELISA	pp. 314-316	20 min	<u>Video</u>



Well Defined Rubrics

	I III: DNA Gel Electrophoresis – Digested Samples (Time: 20 minutes)	Possible	Awarded
1.	Donned proper PPE: glasses/safety glasses/goggles, gloves, and lab coat (optional).	2 0	
2.	Obtained rack containing 6 reaction samples and DNA size standard. Collected the liquid to the bottom of the tubes by either placing tubes into microcentrifuge or mini centrifuge and pulse-spinning for 5–10 seconds or tapped the tubes gently on the table.	4 0	
	ge verified competitor balanced the tubes in the microcentrifuge or tapped n on the table.		
3.	Pipetted 5 μI of sample loading buffer (SLB) into each tube. Pipetted up and down or flicking the tubes to mix.	4 0	
	ge verified competitor (i) selected 2-20 μl micropipet and set it to deliver 5 μl I 7 tubes and (ii) used a fresh pipet tip for each sample.		
4.	Placed the precast agarose gel into the electrophoresis chamber.	4 0	
	ge verified competitor placed the wells of the agarose gel near the black (-) trode or cathode.		
		2 0	
elec	Filled the electrophoresis chamber with sufficient 1x TAE buffer to cover the	2 0 4 0	
6. Judg	Filled the electrophoresis chamber with sufficient 1x TAE buffer to cover the gel by approximately 2 mm.		
6. Judg	 Filled the electrophoresis chamber with sufficient 1x TAE buffer to cover the gel by approximately 2 mm. Loaded 20 µl each sample and 10 µl standard into separate wells into the gel. ge verified competitor (i) selected 20µl micropipet and set it to deliver correct unt, (ii) used a fresh pipet tip for each sample, and (iii) loaded sample into the 		
elect 5. 6. Judg amo gel v	Finde or cathode. Filled the electrophoresis chamber with sufficient 1x TAE buffer to cover the gel by approximately 2 mm. Loaded 20 μl each sample and 10 μl standard into separate wells into the gel. ge verified competitor (i) selected 20μl micropipet and set it to deliver correct unt, (ii) used a fresh pipet tip for each sample, and (iii) loaded sample into the with no gel breakage or sample overflow into nearby wells.	4 0	
6. Judg amo gel v 7.	 Filled the electrophoresis chamber with sufficient 1x TAE buffer to cover the gel by approximately 2 mm. Loaded 20 µl each sample and 10 µl standard into separate wells into the gel. ge verified competitor (i) selected 20µl micropipet and set it to deliver correct unt, (ii) used a fresh pipet tip for each sample, and (iii) loaded sample into the with no gel breakage or sample overflow into nearby wells. Recorded the order of sample loading in laboratory notebook. 	4 0 2 0	



Biotechnology–Sample Skill Scenario

Competitor Scenario 1:

It's your first day as a lab technician at the HOSA Laboratory. Your employer wants to test the accuracy of your pipetting skills. Please prepare three 500 μl samples:

- Sample 1: in three increments (200 μl + 200 μl + 100 μl)
- Sample 2: 500 μl using a single micropipet
- Sample 3: Using a transfer pipet

Please record the mass of each sample here:

- Sample 1:
- Sample 2:
- Sample 3:

Skill to be performed:

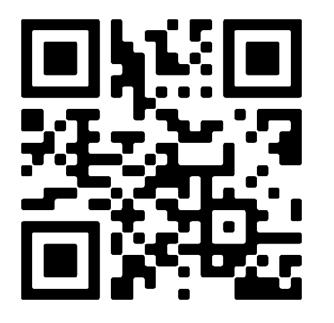
- Skill I: Using 20-200 μl and 100-1,000 μl Micropipets and Transfer Pipets
- Time 15 minutes

Students will need to learn the steps of each protocol

Students will need to have **proper technique** (check guidelines and rubrics)

Students will **not** have to memorize amounts of reagents to use





bio-rad.com/HOSA

Explore the Power and Promise of Biotechnology



NEW! HOSA Competitive Event in Biotechnology

Bio-Rad Laboratories, a global leader in the biotechnology industry, is excited to partner with HOSA to bring a new competitive event in biotechnology.

Why Biotechnology?

Biotechnology encompasses "the science behind the medicine," the tools and techniques used in medical research in the development of diagnostics, therapeutics, vaccines, and more. Today's students hold the promise of tomorrow's disease interventions and cures in their hands. Biotechnology will provide them with the tools they will need. HOSA Advisors, how may we help? Contact a Specialist

Career opportunities in biotechnology extend from laboratory-based research to clinical diagnostics, biomanufacturing, as well as regulatory and legal affairs. The Biotechnology Competitive Event provides HOSA members with the opportunity to gain knowledge and skills required in a laboratory setting. It aims to inspire members to learn more about biotechnology careers.

Event Summary

For complete rules and guidelines, and for sample questions, scenarios and grading rubrics, please visit the HOSA Competition site.

Round One: Written Test

Round Two: Hands-On Skills Assessment

This written test will consist of 50 multiple choice items in a maximum of 60 minutes.

Round Two involves a hands-on skills assessment of

600



The new competitive event in Biotechnology:

- Appeals to students given the last 3 years...
- Subject matter will likely already be familiar
- May help with recruitment!

Aligned with industry-recognized certification

Plenty of resources!

NEW -Biotechnology





Already doing HOSA Biotech Competitive event? You are almost ready then for the BACE!

Textbook aligned to the BACE and helps fill in manufacturing knowledge that other curriculums miss