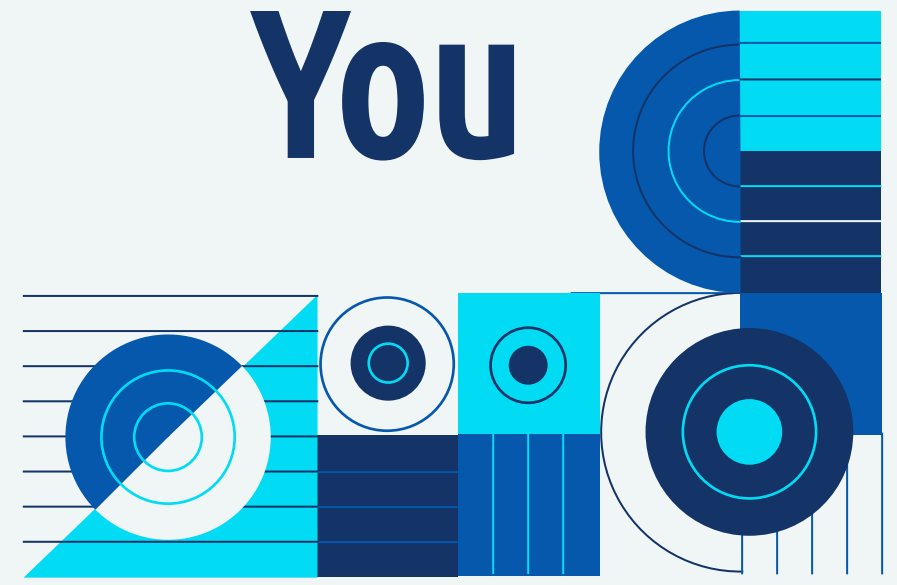




WBL Can Work For You



Karen Edwards, ATC



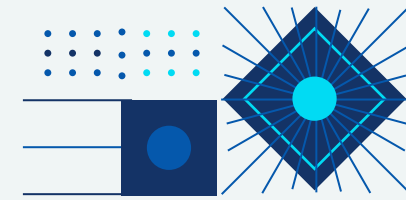
Hello! I'm...

Karen Edwards, ATC

Health Science Educators Association President

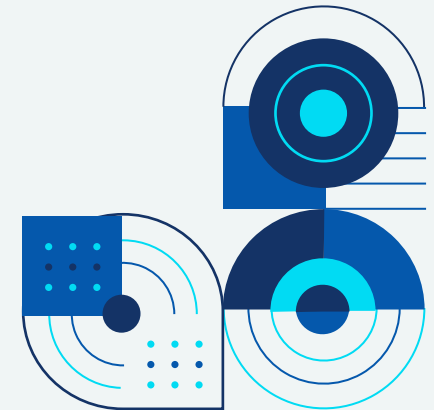
Health Science/Sports Medicine Educator

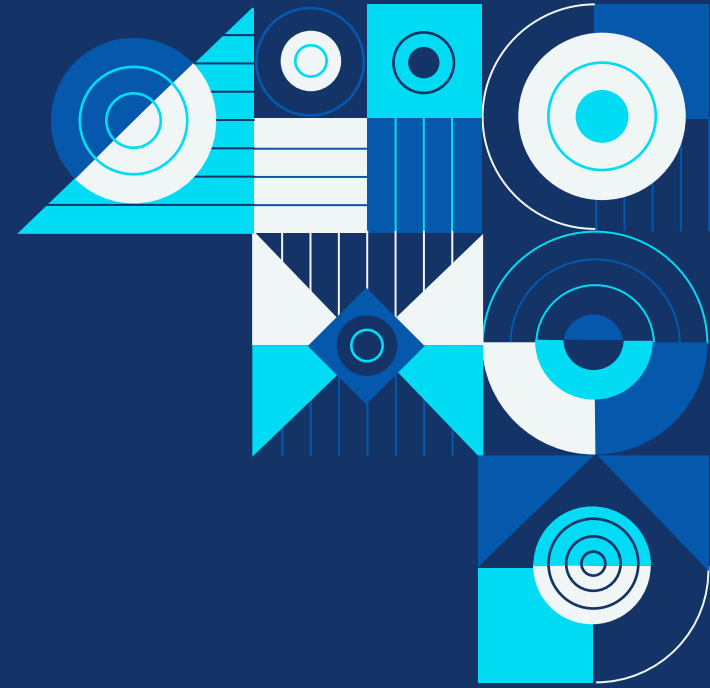
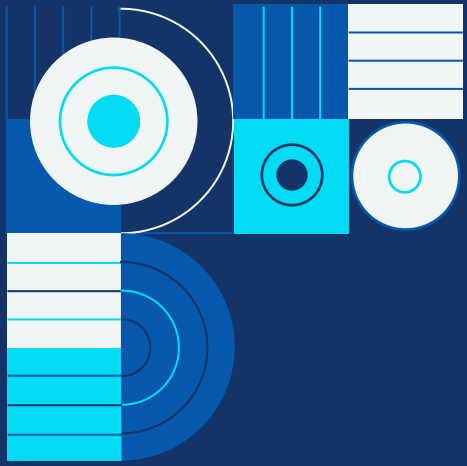
HOSA Future Health Professionals Advisor



Objectives

- What is Work-based Learning
- Partnerships
- Documentation
- NCHSE Work-based Learning Guide

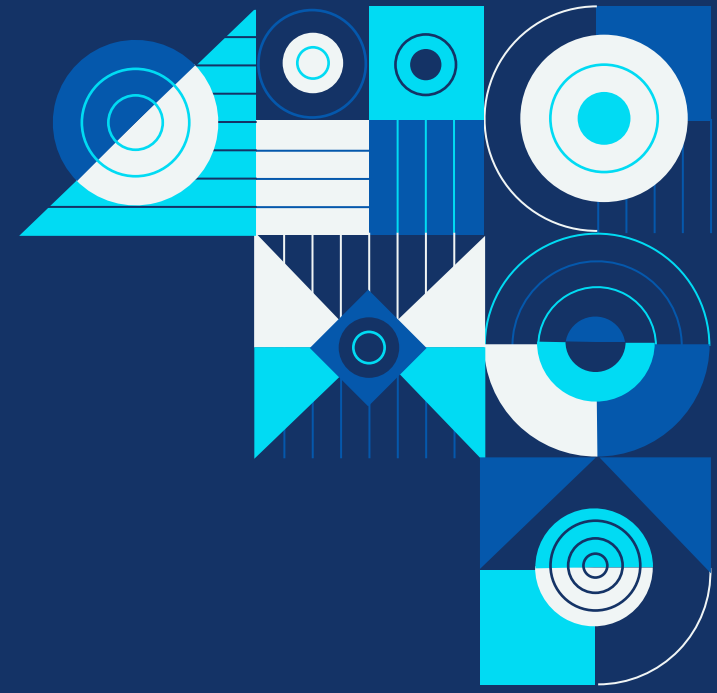
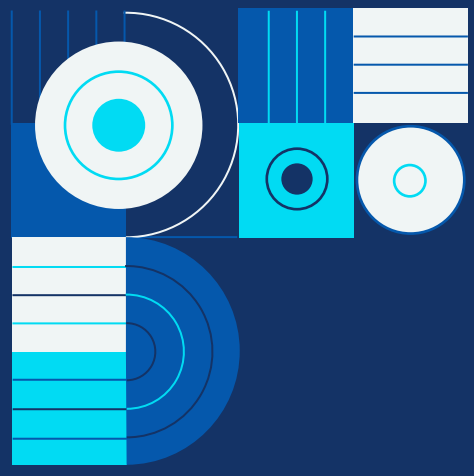




01

Work-based learning

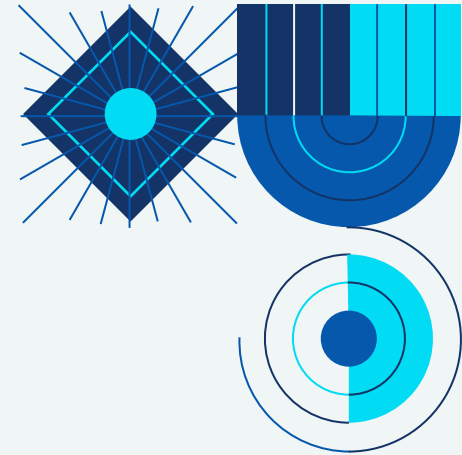
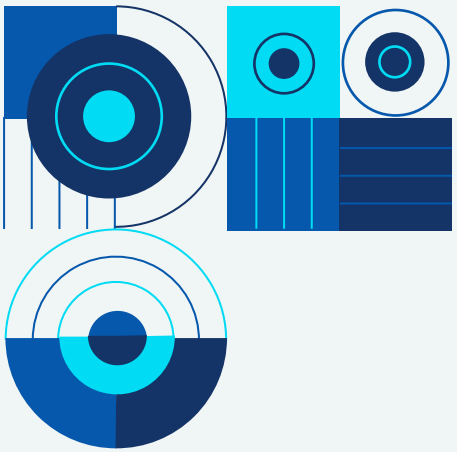
Perkins defines WBL as sustained interactions with employers or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, first-hand engagement with the tasks required of a given career field, that are aligned to curriculum, instruction, and CTE Program standards.



02

Partnerships

Who do you know? Who can you network with in your community?



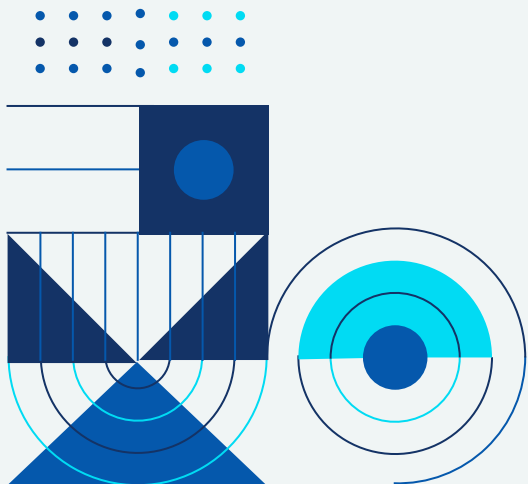
Partnerships

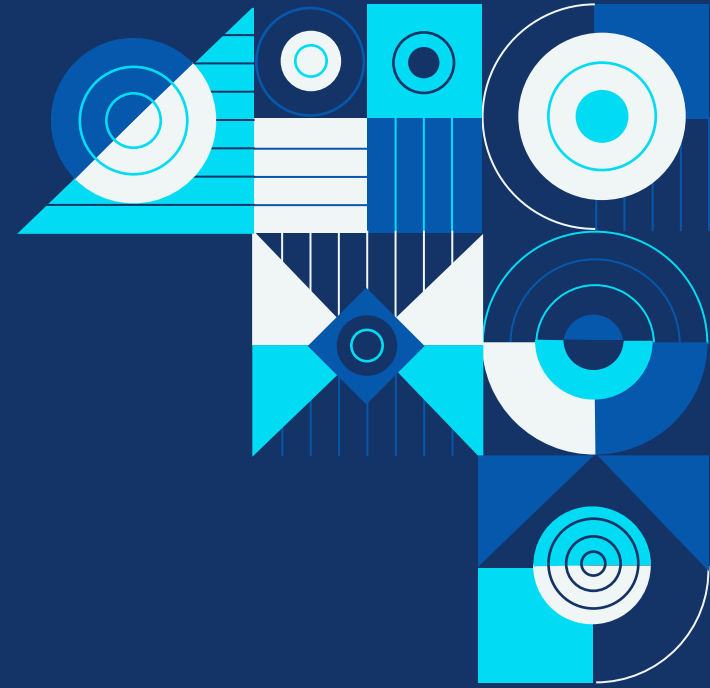
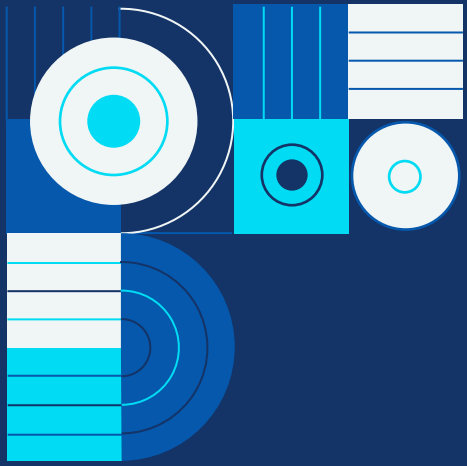
Advisory Committee

Parents

Your speciality contacts

Who else can you think of?





03

Documentation

- District Level
- State Level
- Site evaluations
- Student evaluations
- Employer evaluations



Example

EMPLOYABILITY EVALUATION

Student name: _____ Worksite: _____

Employability Attributes

The following employability attributes are essential in every work environment. These are the basic expectations for the work-based learning experience and will serve as the criteria of measure for the mid and final employer evaluation.

*Two evaluations are recommended. There are lines for evaluation #1 and #2 under the Review and Comments columns of each section.

KEY: Evaluation Score

- 1 = Performance Improvement Needed: Needs to have a strategy to improve this skill
- 2 = Developing: Developing this skill; learning to address challenges related to this skill; aware of next steps
- 3 = Competent: Demonstrates this skill; aware of the importance of this skill
- 4 = Proficient: Consistently demonstrates this skill; shows initiative to learn about, enhance or apply this skill
- 5 = Advanced: Exceeds expectations; works with high level of independence, acts as a role model, or shows initiative to apply extend this skill

EMPLOYABILITY ATTRIBUTE	PERFORMANCE EXPECTATIONS	REVIEW 1-5 (See Key Above)	COMMENTS Notes, goals, and reflections for Review #1 and Review #2
Attendance Appearance, and Punctuality	<ul style="list-style-type: none"> • Arrives on time prepared for work • Provides sufficient notice if unable to report for work • Clean, neat appearance • Dresses appropriately for position and duties • Wears ID Badge in accordance with policy • Practices personal hygiene for position and duties 	1	
		2	
Initiative, Motivation, Self-Direction	<ul style="list-style-type: none"> • Participates fully in tasks or projects from start to finish • Initiates interaction with supervisor for next task or project upon successful completion of previous one • Able to work with little supervision; dependable 	1	
		2	

School District Five of Lexington & Richland Counties Parent/Guardian Work-based Learning Program Permission Form

____ Shadowing ____ Co-op ____ Internship ____ Mentoring ____ Service Learning ____ Research

X TO COMPLETED BY PARENT/GUARDIAN

_____ (_____) has my permission to participate in a work-based learning program.
Student's Name Birth Date

I will be responsible for arranging transportation for my child to and from the work site. I understand that this activity is being made available to my child; however, it is not mandatory that he/she participate, and therefore the school district does not assume responsibility for transportation.

Transportation arrangements: ____ Student provided ____ Parent provided ____ Other

If other, please specify: _____

My permission is given for my child to receive emergency medical treatment in case of injury or illness. I understand that school personnel will not be present when the student is at the work site and will not be responsible for my child. I understand that during this work activity my child may be exposed to hazards not normally associated with the traditional classroom. I further understand that the school district is not liable for any injuries sustained by the student's participation in this activity.

For Coop, Apprenticeship and Internship Only:

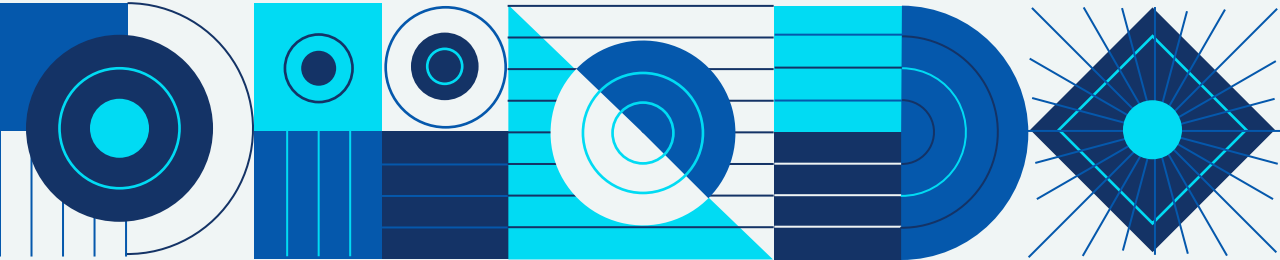
I understand that as part of the application procedure the employer may require a drug test, a physical examination, and /or a background check. My child has my permission to take a drug test, physical examination, or have his/her background checked, if required.

Coop/Apprenticeship/Internship Parent/Guardian Signature Date

For All

I have read the above information and fully understand and agree with the content.





NCHSE
National Consortium for Health Science Education

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Work-based Learning Guide 4.0

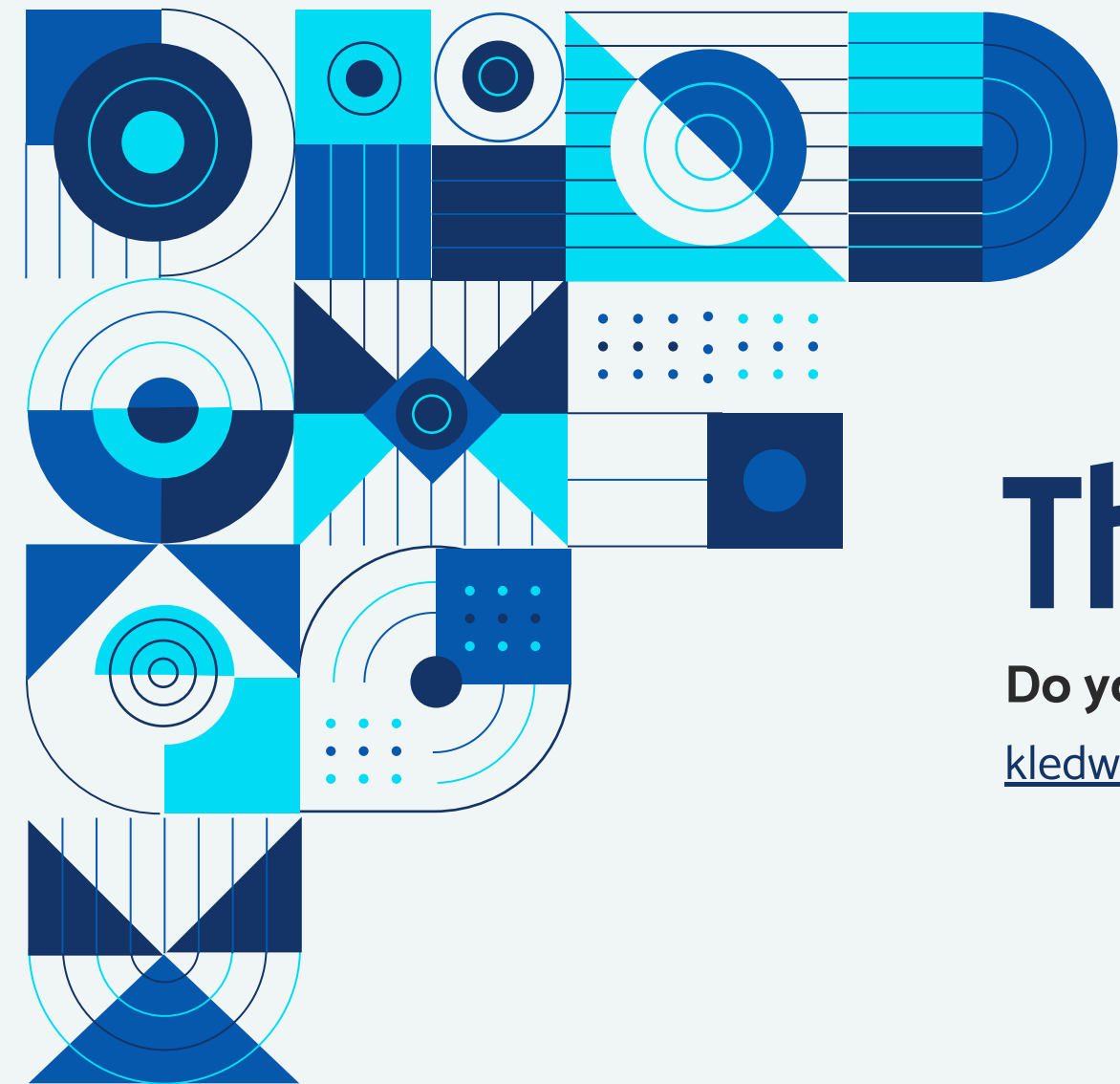
Newly revised guide now available!

[PURCHASE GUIDE](#)

Work-based Learning (WBL)

WBL is an instructional strategy that extends classroom instruction and exposes students to careers or aspects of a profession by connecting them to industry professionals. Perkins V defines work-





Thank you!

Do you have any questions?

kledwards.atc@gmail.com



Credits.

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